Textos Jornalísticos: Pontos Principais — Exercícios

9.º Ano | Inglês | 3 páginas | 8 exercícios

Competências que desenvolve: identificar a estrutura da notícia, distinguir manchete, *lead*, corpo e legenda, captar o ponto principal de um texto jornalístico e escrever um *lead*.

1. Liga cada parte da notícia à sua função

a) headline — ____ b) lead — ____ c) body — ____ d) caption — ____

1) primeira frase com quem, o quê, quando e onde 2) detalhes e desenvolvimento 3) chama a atenção em poucas palavras 4) legenda da fotografia

2. Classifica: *H* (manchete), *L* (lead) ou *C* (corpo)

a) «School Wins Regional Robotics Competition» → ____

b) «Last Friday, six students from West School won the regional robotics final in Lisbon.» → ____

c) «The prizes were presented at a ceremony on Saturday.» → ____

d) «New Library Opens Next Month» → ____

3. Lê o artigo e responde

OUR TOWN GETS A NEW BICYCLE LANE

The council opened a new bicycle lane on Rua Verde last Monday. The lane connects the school with the town centre and it is two kilometres long. According to the mayor, cycling to school will now be safer for students. Some drivers say the lane makes the traffic slower, but most parents support the change.

a) What is the main point of the article? → _____

b) When was the lane opened? → _____

c) Who says cycling will be safer? → _____

d) What do some drivers think? → _____

4. Escolhe o ponto principal de cada excerto

a) «Yesterday our class held a charity sale. Students brought cakes, books and toys. We raised enough money to buy ten sets of books for the library.» → (o ponto principal é: a venda benéfica / os bolos que os alunos trouxeram / a biblioteca é velha)

b) «The new app lets students check grades at home. It was downloaded two thousand times in one week.» → (a aplicação de notas é popular / as aplicações custam dinheiro / os alunos preferem papel)

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5. Completa com *according to*, *reported*, *local* ou *international*

a) _____ the principal, the results improved.

b) The story was _____ by three journalists.

c) _____ news affect only our town.

d) _____ news come from other countries.

6. Ordena as frases de uma notícia (1 = primeira)

____ «It was built during the summer holidays.»

____ «The new science lab will open next Monday.»

____ «Students say they are excited to use it.»

____ «The mayor cut the ribbon at noon.»

7. Verdadeiro (V) ou Falso (F)

a) A manchete é a parte mais longa da notícia. → ____

b) O *lead* responde a quem, o quê, quando e onde. → ____

c) Numa notícia factual, a opinião do jornalista vem no início. → ____

d) «According to the mayor» significa «segundo o prefeito». → ____

8. Escreve o *lead* de uma notícia da tua escola

What happened? _____

When and where? _____

Who was involved? _____

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Soluções

1. a) 3 b) 1 c) 2 d) 4

2. a) H b) L c) C d) H

3. a) The town got a new bicycle lane connecting the school with the town centre. b) Last Monday. c) The mayor. d) They say it makes the traffic slower.

4. a) a venda benéfica b) a aplicação de notas é popular

5. a) According b) reported c) Local d) International

6. a) 2 b) 1 c) 4 d) 3 — abertura (manchete/lead) → desenvolvimento → detalhe → reação

7. a) F — é curta b) V c) F — a notícia factual começa por factos d) V

8. Resposta pessoal. Exemplo: *On Tuesday, our class held a charity sale in the playground. Students from the 9th grade organised the event and raised money for new library books.*

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