Teste de Inglês — Rotinas e Hábitos

7.º Ano | Inglês | 20 valores

Instruções: Responde a todas as questões. Duração: 90 minutos. As cotações estão indicadas em cada questão.

1. Verdadeiro ou Falso (2 val)

a) Na terceira pessoa do singular, o verbo principal leva -s. → ____

b) Depois de *does*, o verbo principal fica com -s. → ____

c) O advérbio *never* significa «nunca». → ____

d) «In the morning» é uma expressão com *at*. → ____

2. Completar com a forma correta do verbo (2 val)

a) My sister _____ (have) breakfast at home.

b) We _____ (not go) to school on Sundays.

c) _____ your father _____ (work) in a hospital?

d) Tom _____ (brush) his teeth after meals.

3. Escolha múltipla (2 val)

a) She _____ to bed at ten. (go / goes / going)

b) I _____ watch TV in the morning. (never / am never / don't never)

c) _____ they live in London? (Do / Does / Is)

d) We play football _____ Saturdays. (in / on / at)

4. Liga cada expressão ao seu significado (2 val)

a) once a week → ____ b) twice a month → ____ c) every day → ____

1) todos os dias 2) uma vez por semana 3) duas vezes por mês

5. Escreve a pergunta correspondente (2 val)

a) (you / get up / at seven) → _____ ?

b) (your brother / like / sport) → _____ ?

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6. Lê o texto e responde (2 val)

Leo is eleven years old. On school days he gets up at half past seven and has breakfast with his sister. They walk to school together. Leo usually has lunch at school, but on Fridays he eats at home with his grandmother. In the evening he does his homework and sometimes plays video games.

a) What time does Leo get up? → _____

b) How does he go to school? → _____

c) When does he eat at home? → _____

7. Corrige as frases (2 val)

a) She go to school by bus. → _____

b) Does he likes music? → _____

c) I always am tired on Mondays. → _____

8. Ordena as palavras e forma frases (2 val)

a) never / she / eats / fish → _____

b) do / what time / you / get up → _____ **?**

9. Coloca o advérbio no lugar correto (2 val)

a) I (usually) have lunch at noon. → _____

b) He (never) is late. → _____

c) We (sometimes) play games after school. → _____

10. Desenvolvimento escrito (2 val)

Em cinco a oito linhas, descreve a tua rotina de um dia de escola, com pelo menos dois advérbios de frequência.

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Soluções

1. a) V b) F — depois de *does* o verbo fica na forma base c) V d) F — usa-se *in*

2. a) has b) don't go c) Does … work d) brushes

3. a) goes b) never c) Do d) on

4. a) 2 b) 3 c) 1

5. a) What time do you get up? b) Does your brother like sport?

6. a) He gets up at half past seven. b) He walks to school (with his sister). c) On Fridays he eats at home.

7. a) She goes to school by bus. b) Does he like music? c) I am always tired on Mondays.

8. a) She never eats fish. b) What time do you get up?

9. a) I usually have lunch at noon. b) He is never late. c) We sometimes play games after school.

10. (Resposta pessoal, com apoio) O desenvolvimento deve descrever a rotina no present simple, com frases completas e pelo menos dois advérbios de frequência corretamente posicionados (*I usually get up at seven. I always walk to school…*).

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