

Teste — Young People in the Global Era

10.º Ano

Inglês

3 páginas

10 questões · 20 valores

10 questões · 20 valores (2 por questão) · Tempo sugerido: 90 min · Nível B1.

Questões

Q1 (2 v). Vocabulário — liga: a) gap year · b) scholarship · c) to make a difference · d) work-life balance → 1. bolsa de estudos 2. ano entre ciclos 3. ter um efeito positivo 4. equilíbrio vida-trabalho → a-___ b-___ c-___ d-___

Q2 (2 v). Comparativos — escolhe: a) This city is ___ (more safe / safer) than mine. b) It was ___ (the more / the most) beautiful place I've seen. c) Corrige: "It was more easier than expected." → ___ d) He is ___ of the three brothers (tall).

Q3 (2 v). Reescreve: a) "Lisbon is not as big as London." → ___ b) "This is the most challenging task." → ___ (com comparativo + any other) c) "twice as big as" → que estrutura? ___

Q4 (2 v). Relativas: a) The students ___ joined the exchange wrote a report. b) The project ___ won the prize was ours. c) That's the girl ___ painting is in the hall. d) The year ___ everything changed was unforgettable.

Q5 (2 v). Omissão da relativa: a) The book (that) I read — pode omitir? ___ b) The girl (that) helped us — pode? ___ c) regra: omite-se quando a relativa é ___

Q6 (2 v). Dedução (must / can't / could / can't have): a) She is carrying a suitcase and her passport holder — she ____ be travelling. b) He ____ be the manager: he is wearing a trainee badge. c) They ____ be siblings — they have the same smile. d) The application closed yesterday — you ____ have applied after the deadline.

Q7 (2 v). Comunicação intercultural: a) frase segura: "All Japanese are quiet." / "Many Japanese I met were reserved." → ____ b) completa: "At first I found it strange that shops close at lunchtime, ____." c) no caso da Finlândia, o mal-entendido veio de ____ d) atenua: "Portuguese are always late." → ____

Q8 (2 v). Leitura:

Marta, 17, from Braga, spent her gap year in Poland with an EU volunteer programme. Before leaving, she had never cooked for more than two people. Ten months later, she was running a community kitchen for forty. "I came to help," she says, "but the village taught me more than any classroom — and my Polish is now better than my classmates' English."

a) Onde e quanto tempo? ____ b) "the village taught me more than any classroom" — que estrutura e que sentido? ____

Q9 (2 v). V/F: a) "the taller of the three" está correto → ____ b) "whose" exprime posse → ____ c) um gap year é um ano de férias sem propósito → ____ d) "must have + V3" deduz algo sobre o passado → ____

Q10 (2 v). Produção — 3 frases: i) compara o teu ano com o de um primo (comparativo); ii) descreve alguém com relativa *who*; iii) deduz algo que observas com *must* ou *can't*.

Dica: Q2/Q9 — conta os elementos antes de escrever; Q6 — a dedução em passado leva sempre *have* + V3 depois de *must/can't*.

Soluções — Teste: Young People in the Global Era

Q1. a-2 (ano entre ciclos) · b-1 (bolsa) · c-3 (efeito positivo) · d-4 (equilíbrio).

Q2. a) **safer** (curto, adj+er — safe → safer) b) **the most** (longo + the) c) **much easier** (nunca duplo comparativo) d) **the tallest** (3 → superlativo).

Q3. a) **Lisbon is smaller than London.** b) **This is harder than any other task.** c) **igualdade com multiplicador** — as ... as com twice/three times.

Q4. a) **who** (pessoas, sujeito) b) **that/which** (coisa) c) **whose** (posse: o quadro é dela) d) **when** (= in which, tempo: the year when...).

Q5. a) **sim** — objeto: "I read the book" b) **não** — sujeito: "the girl helped us" c) quando é **objeto** da frase principal (se fosse sujeito, não se omite).

Q6. a) **must** (evidência: mala + passaporte) b) **can't** (impossibilidade: chef não serve) c) **could/might** (possibilidade — mesmo sorriso) d) **can't have** (impossibilidade no passado: prazo já passou).

Q7. a) **"Many Japanese I met were reserved."** b) **but I got used to it** c) a **mesma frase com expectativas culturais diferentes** (convite vs fórmula de cortesia) — confirma sempre os combinados d) **"Portuguese people tend to arrive a bit late."**

Q8. a) em **Polónia** (programa de voluntariado da UE), durante **dez meses** b) **comparativo "more than"** — sentido figurado: a experiência real ensinou-lhe mais do que a escola (não é sobre salas de aula literalmente).

Q9. a) **F** (3+ → the tallest) b) **V** c) **F** — tem propósito: viajar/trabalhar/estagiar antes de decidir d) **V**.

Q10. (exemplo) i) *My school year was busier than my cousin's, because I joined two clubs.* ii) *He is a friend who always finishes his homework first.* iii) *She must be the new student — she is studying the timetable map.*