

EXAME NACIONAL DO ENSINO SECUNDÁRIO

11.º/12.º Anos de Escolaridade

(Decreto-Lei n.º 74/2004, de 26 de Março)

(Continuação-bienal)

Duração da prova: 120 minutos

1.ª FASE

2007

PROVA ESCRITA DE INGLÊS

Identifique claramente as actividades e os itens a que responde.

Utilize apenas caneta ou esferográfica de tinta azul ou preta.

É interdito o uso de «esferográfica-lápis» e de corrector.

As cotações da prova encontram-se na página 6.

Pode utilizar quaisquer dicionários unilingues e/ou bilingues sem qualquer restrição ou especificação.

Os itens devem ser realizados pela ordem em que se apresentam, dado que cada passo se integra numa **sequência** que contribui para a realização da actividade final.

Nos itens de resposta aberta, sempre que apresente mais do que uma resposta para o mesmo item, apenas a primeira será classificada. Será atribuída a cotação 0 a respostas que não correspondam ao solicitado, independentemente da qualidade linguística do texto produzido.

Nos itens de resposta fechada será atribuída a cotação 0 às respostas:

- que indiquem mais opções do que a(s) pedida(s), ainda que nelas esteja incluída a opção correcta;
- com número e/ou letra ilegível.

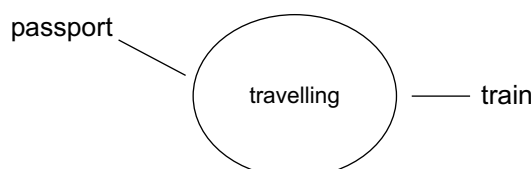
As sugestões de distribuição do tempo de realização a seguir apresentadas têm como finalidade facilitar a gestão do tempo disponível.

Actividade A	20 minutos
Actividade B	50 minutos
Actividade C	40 minutos
Revisão geral	10 minutos

The end task you are expected to do is to write a letter to an English-speaking pen friend proposing a dream trip.
Activities A and B will provide you with input for Activity C.

ACTIVITY A

1. Say what words you associate “travelling” with. Two examples are already given.
Write 12 words.



2. Use the information in A, B and C to write 5 meaningful sentences expressing wishes about a dream trip.

A

1. I wish I...
2. I'd love it if I...
3. I'd like to...
4. If only I...
5. I dream of...

B

6. visit
7. visiting
8. could visit

C

9. New York
10. a desert island
11. the Amazon
12. the moon
13. the Pyramids
14. Universal Studios
15. Marbella
16. the Greek isles

3. Match the adjectives below with the headings given. Refer only to the letters and the numbers.

A. mountain

B. beach

C. town

D. forest

1. lively 2. steep 3. golden 4. snow-capped 5. warm 6. exotic 7. cosmopolitan 8. rocky
9. sandy 10. high 11. dark 12. noisy 13. monumental 14. dense 15. romantic

4. Complete these sentences with words formed from the ones in brackets.

- a. The _____ scenery of the Alps made my train journey unforgettable. (mountain)
- b. Everybody hopes to visit the _____ beaches of Australia for surfing. (sun)
- c. Berlin was very _____ during the World Cup. (crowd)
- d. People living in remote places tend to be very _____. (friend)

V.S.F.F.

ACTIVITY B

Read the following text.

It was already 11.30 and I was still running around finding the last few things I needed to throw in my suitcase. I had to be at school by noon to leave for the trip of a lifetime: Europe with my French teacher and 15 friends.

5 The trip was 16 days in July, but for me it had begun in November when my French teacher, who was planning to go to England and France, showed us slides and told stories of past trips. Starting in London would let us begin our trip with a new culture, but the same language.

10 Arriving in London and getting to our hotel wasn't too out of the ordinary, the only difference was driving on the other side of the road. No trip to London would be complete without seeing Big Ben, Westminster Abbey, St. Paul's Cathedral and a changing of the guard at Buckingham Palace. We even ate at the original Hard Rock Café. Everything was different, from the clothing styles and accents to what people eat for breakfast and drive for cars. Even street crossings were different.

When it came time to leave, we boarded the Eurostar* and zoomed through the tunnel under the English Channel to Paris.

15 Paris itself was absolutely fabulous. We had five days there, so we were really able to take in the Paris experience. From the top of the Eiffel Tower, we could see the entire city. The best part of Paris was eating at the cafés, browsing at stylish boutiques, exploring the open-air markets, and wandering through Montmartre, the art district.

20 Travelling to Europe with friends and experiencing its cultures was the opportunity of a lifetime. I was able to see firsthand how different life is around the world. I wish I could go back and learn what life is really like in Europe instead of seeing it as a tourist.

Lisa K., Williamsville, NY (adapted)

* High-speed passenger train operating between London, Paris and Brussels.

1. List the four phases Lisa identifies as being part of her trip to Europe.
2. In your own words, identify one of the aspects of the trip mentioned in the final paragraph that Lisa recognises as having been particularly important.
3. Complete the following sentences using the information in the text.
 - a. The French teacher showed the students slides because _____ .
 - b. In London, they saw not only Big Ben _____ .
 - c. While they were in Paris, they had time to _____ .
4. Replace the words/expressions in bold with their equivalent.
 - a. **zoomed** through the tunnel under the English Channel to Paris. (ll. 13-14)
 - b. we were really able **to take in** the Paris experience. (ll. 15-16)
 - c. I was able to **see firsthand** how different life is around the world. (l. 20)

ACTIVITY C

1. Organize the expressions in the box under the headings given. Refer only to the letters and the numbers.

Letter writing	
A. Formal	B. Informal

1. Well, I thought you'd like to...
2. Anyway, please write back soon.
3. Yours very sincerely,
4. Dear Ms Jones,
5. Hi Peter,
6. Looking forward to hearing from you,
7. I am deeply grateful for the information you have so kindly sent.
8. Thanks a lot for your info.
9. Write back soon.

2. Write a letter to an English-speaking friend proposing a dream trip/holiday. You may write to a real friend, one you imagine or one of the correspondents below. You may use the input from Activities A and B and C1.

Write between 150 and 220 words. Don't sign your letter.

Penny Ainsbury

I'm 17 and live in Belfast, Northern Ireland. Love to travel. Collect coasters and printed napkins from restaurants around the world.

Jim Bellows

I'm 15 and live in Sydney, Australia. Hate living in a big city. Love taking photos of country landscapes. I'd love to try hiking in the mountains.

Sandy Pritt

I'm 16 and live in Cape Town, South Africa. Looking for an adventurous penfriend to plan a bike journey in Europe.

FIM

V.S.F.F.

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